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Transversals
Relationships
Between Lines and
Planes When two
lines lie in the
same plane and do
not intersect, they
are parallel. Lines
that do not
intersect and are
not coplanar are
skew lines. In the
figure, is parallel to
 m , or $\parallel m$. You can

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also write PQ ---
|| RS --. Similarly,
if two planes do not
intersect, they are

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Solving $x^2 + bx + c$

$= 0$ Factor $x^2 + bx$

$+ c$ To factor a

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trinomial of the form $2x^2 + bx + c$, find two integers, m and p , whose sum is equal to b and whose product is equal to c . Factor each polynomial. a.

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Answer Key 8 1
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Workbook can help
you in reviewing for
quizzes and tests.

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These worksheets
are the same ones
found in the
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Algebra. The
answers to these
worksheets are

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of $\triangle NMP$. Find x if
 $m\angle 1 = 5x + 8$ and
 $m\angle 2 = 8x - 16$.

\overline{MR} is the angle bisector of $\triangle NMP$, so $m\angle 1 = m\angle 2$.
 $5x + 8 = 8x - 16$
 $24 = 3x$
 $8 = x$

Exercises Find each measure. 1. $\triangle ABE$

2. $\triangle YBA$ 43° $\angle Y$ 47°

3. $\triangle MKL$ $\angle M = 52^\circ$ $\angle K = 75^\circ$
 $\angle L = 3x - 8$

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$$+ 5)^{\circ} (3x + 21)^{\circ}$$

Example 1

Example 2 --

Answers --. Find

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Solving $x^2 + bx + c$

$= 0$ Factor $x^2 + bx$

$+ c$ To factor a

trinomial of the

form $x^2 + bx + c$,

find two integers,

m and p , whose

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Sum is equal to b
and whose product
is equal to c . Factor
each polynomial. a.
 $x^2 + 7x + 10$ In
this trinomial, $b = 7$
and $c = 10$. Factors
of 10 Sum of
Factors 1, 10 11 2,
5 7 Since $2 + 5 = 7$
and $2 \cdot 5 = 10$, let
 $m = 2$ and $p = 5$.

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3-3 Study Guide
and Intervention
Slopes of Lines

Slope of a Line The
slope m of a line
containing two
points with
coordinates (x_1, y_1)
and (x_2, y_2) is
given by the
formula $m = \frac{y_2 - y_1}{x_2 - x_1}$

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2-y 1 x 2-x 1,
where $x_1 \neq x_2$.
Find the slope of
each line. For line
p, substitute (1, 2)
for (x_1, y_1) and
(-2, -2) for (x_2, y_2) .
 $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-2 - 2}{-2 - 1} = \frac{-4}{-3} = \frac{4}{3}$

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Answers
Distance and
Midpoints Distance
Between Two
Points Distance on
a Number Line
Distance in the
Coordinate Plane

$$AB = |x_2 - x_1| \text{ or } |x_1 - x_2|$$

Distance Formula:

$$AB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

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1, y1) d = $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ Use
the number line to
find AB. AB = $|(-4) -$
 $2| = |-6| =$

6-5-4-3-2-1 0123

AB Example 2 Find
the distance

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Solving $ax^2 + bx + c = 0$ Factor $ax^2 + bx + c$ To factor a

trinomial of the form $ax^2 + bx + c$, find two integers, m and p whose product is equal to ac and whose sum is equal to b . If there are no integers that satisfy these

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requirements, the
polynomial is called
a prime
polynomial. Factor
 $22 + 15x + 18. x$

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Guide and

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Measure Measure

Angles If two noncollinear rays have a common endpoint, they form an angle. The rays are the sides of the angle. The common endpoint is the vertex. The angle at the right can be named as $\angle A$, $\angle BAC$, $\angle CAB$, or $\angle C$.

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Circular Functions
Periodic Functions

A periodic function has y-values that repeat at regular intervals. One complete pattern is called a cycle, and

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the horizontal
length of one cycle
is called a period.

The sine and
cosine functions
are periodic; each
has a period of
 360° or 2π radians.

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Weebly. Chapter 6
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2. 6-7. Step 1

Isolate the radical
on one side of the
equation. Step 2 To
eliminate the
radical, raise each
side of the
equation to a
power equal to the
index of the
radical. Step 3

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Solve the resulting
equation.

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Study Guide and
Intervention A Plan
for Problem Solving
Plant A and Plant B
are two new
experimental apple
trees being grown
in a laboratory. The

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table displays their heights, in millimeters, when they are 5 to 10 days old. Estimate the height of each plant on day 12. Understand You know their heights for days 5 to 10. You need to

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Practice Workbook
Chapter 8-2 Study
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ANSWERS. NAME
DATE 8-2 PERIOD
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Intervention
Multiplying a
Polynomial by a
Monomial
Polynomial
Multiplied by
Monomial The

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Distributive

Property can be used to multiply a polynomial by a monomial. You can multiply horizontally or vertically.

Sometimes multiplying results in like terms.

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Polynomial
Functions Answers
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Completing the
Square Square
Root Property Use
the Square Root
Property to solve a
quadratic equation
that is in the form
"perfect square
trinomial =
constant." Solve

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each equation by
using the Square
Root Property.

Round to the
nearest hundredth
if necessary. a.

$$\begin{aligned}x^2 - 8x + 16 &= 25 \\x^2 - 8x + 16 &= 25 \\(x - 4)^2 &= 25\end{aligned}$$

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Algebraic Proof 2-6
Property Segments
Angles Reflexive
 $AB = AB$ $m\angle 1 =$
 $m\angle 1$ Symmetric If
 $AB = CD$, then CD
 $= AB$. If $m\angle 1 = m\angle$
 2 , then $m\angle 2 = m\angle$
 1 . Transitive If AB
 $= CD$ and $CD = EF$,
then $AB = EF$. If $m\angle$

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1 = $m\angle 2$ and $m\angle 2$
= $m\angle 3$, then $m\angle$
1 = $m\angle 3$. Example
Statements

Reasons 1. $m\angle 1 =$
 $m\angle 2$ 2. $m\angle 2 = m\angle 3$

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de_and_Interventio

n_Angle_Relationsh

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ips from ENGLISH
MAIN at Jeff Davis
High School. Name
an angle or angle
pair that satisfies
each condition. 1.
two adjacent
angles $\angle LTN$ and

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Sequences as

Functions Marisol is
mailing invitations

for her quinceanera

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answers. The
arithmetic

sequence \$0. 41,
\$0. 82, \$1. 23, \$1

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linear functions
answers. 64, ...

represents the cost
of postage. a) Write
a function to

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sequence Write ...

Answers

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