

## Handbook For Arabic Language Teaching Professionals In The 21st Century

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Synopsis: This landmark volume offers an introduction to the field of teaching Arabic as a foreign or second language. The handbook is intended as a resource to be used in building Arabic language and teacher education programs and in guiding future academic research. Thirty-four chapters authored by leaders in the field are organized around nine themes: Background of Arabic Language Teaching; Contexts of Arabic Language Teaching; Communicative Competence in Arabic; The Learners; Assessment;**

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Closely connected to the writing problem is reading. Firstly, Arabic is a phonetic language unlike English with its weird and wonderful spelling and seemingly arbitrary pronunciation. Secondly, the Arabic language does not write in the vowel sounds but through usage and context the reader know what the sound is.

### Teaching Students from the Arab countries | The Teacher's ...

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